

Most Sacred Heart School

Third Grade Curriculum

Religion

Students at Most Sacred Heart School will:

1. Show respect for all human life
2. Act in accordance with Catholic values through daily living and evangelization
3. Demonstrate a knowledge of the truths of the Catholic Church as taught through Holy Scriptures and Sacred Tradition
4. Show an appreciation for the value and necessity of daily prayer and participation in liturgies, paraliturgies, and prayer services
5. Perform service projects

GOALS

Students in THIRD GRADE will:

1. Recognize the sacraments as a way of receiving grace
2. Show an appreciation for the sacraments of the Catholic faith
3. Discuss students' personal relationship to Bible stories from the Old Testament and Jesus' parables listed below
4. Identify Mysteries of the Rosary
5. Research saints
6. Participate in class and school designated service projects
7. Participate in class appropriate Safe Touch discussions

CONTENT/SKILLS

1. Sacraments and grace (Baptism, First Communion, Reconciliation)
2. Lives of Saints
3. Apostles' Creed
4. Bible stories from the Old Testament/Jesus' parables (The Parable of Talents, Parable of the Mustard Seed, Parable of the Pearl)
5. Mary and the Mysteries of the Rosary
6. Donations to charitable causes/cards as annually specified by STUCO
7. Safe Touch

Reading

Students at Most Sacred Heart School will:

1. Use decoding skills
2. Read with fluency and independence
3. Read orally with expression
4. Apply comprehension skills
5. Summarize and paraphrase written text
6. Show an appreciation for the power of words to express ideas, inform, persuade, describe, and entertain
7. Recognize the differences among the various types of literature
8. Use information resources such as reference books, periodicals, newspapers, and graphic aids
9. Show an appreciation for our diverse society as it is expressed in contemporary and traditional literature

GOALS

Students in THIRD GRADE will:

1. Acquire third grade sight word vocabulary
2. Define third grade level vocabulary words
3. Read, analyze, respond, and dramatize a variety of third grade level literary genres
4. Identify story elements, cause and effect, author's purpose, and sequence third grade passages
5. Read questions, statements, commands, and exclamations in context with proper expression and fluency

CONTENT/SKILLS

1. Third grade sight words
2. Glossary of third grade passages
3. Literary genres of third grade (fairytales, folktales, fiction, non-fiction, fantasy, biographies, autobiographies, poetry)
4. Story elements, cause and effect, author's purpose, sequencing
5. Expression and fluency during oral reading

WRITING

CREATED MAY 2015

Students at Most Sacred Heart School will:

1. Write argument texts to support claims using valid reasoning and relevant and sufficient evidence
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through effective selection, organization, and analysis of content
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured sequences
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
6. Use technology, including the internet, to produce and publish writing and to interact and collaborate with others
7. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences

These standards correspond to the college and Career Readiness (CCR) anchor standards

THIRD GRADE GOALS

Students will:

1. Write opinion pieces on topics or texts, supporting a point of view with reasons by creating an organizational structure that lists reasons
2. Write informative/explanatory texts to group related information together, include illustrations when useful to aiding comprehension while using linking words and phrases to connect ideas within categories of information
3. Write narratives to establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally
4. With guidance and support from adults; produce writing in which the development and organization are appropriate to the text type
5. With guidance and support from adults; use technology to produce and publish individual writing
6. Conduct short research projects that build knowledge about a topic over an extended period of time
7. Gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories
8. Introduce and practice recording sources used in research

CONTENT/SKILLS

1. Writing process
2. Opinion/persuasive letters/ informative/personal narrative/creative writing
3. Research
4. Publication

English

Students at Most Sacred Heart School will:

1. Recognize language as a way of communicating verbal, written, and visual expression
2. Demonstrate skills necessary to communicate thoughts effectively in written and verbal form
3. Recognize and correctly use parts of speech and the mechanics of the English language
4. Write complete and correct sentences, paragraphs, essays, reports, and short stories
5. Use reference tools competently

GOALS

Students in THIRD GRADE will:

1. Write paragraphs with introductory sentence, main idea, and supporting details
2. Apply past, present, and future tense verbs in writing
3. Combine sentences with same subjects and predicates with conjunctions
4. Identify compound subjects and compound predicates in sentences
5. Proofread personal writing for proper use of conventions

CONTENT/SKILLS

1. Paragraph structure
2. Past, present, future tense verbs
3. Compound subjects and predicates
4. Rules of conventions

Spelling

Students at Most Sacred Heart School will:

1. Show interest in the necessity of correct spelling in order to communicate effectively
2. Spell frequently used words correctly
3. Use phonetic skills as an aid to correct spelling
4. Collect and demonstrate word meaning, word building and dictionary skills
5. Apply spelling skills to daily work

GOALS

Students in THIRD GRADE will:

1. Spell third grade level words correctly
2. Recognize and use assigned words in context using correct spelling patterns
3. Apply phonetic skills to aid in correct spelling

CONTENT/SKILLS

1. Weekly spelling words/dictation sentences
2. Spelling patterns
3. Correct usage in context

Mathematics—updated May 2014

Students at Most Sacred Heart School will:

1. Apply problem solving skills to everyday life
2. Perform accurate estimations and computations with all number sets
3. Perform essential skills of everyday life relating to math such as time, money, measurement, estimation, and probability
4. Use number sense, patterns, and number relationships
5. Read, design, and interpret tables, charts, and graphs
6. Solve word problems using algebraic and geometric concepts
7. Demonstrate use of technology to solve math problems

GOALS

Students in THIRD GRADE will:

1. Apply addition and subtraction skills to solve math problems with up to four digits
2. Apply rounding rules to determine over and under estimations
3. Identify time to the minute and calculate elapsed time
4. Memorize multiplication facts to 12 and apply to find products up to two factors by two factors
5. Memorize division facts to 12 and solve division problems finding quotients with one digit divisors and up to two digit dividends
6. Identify place value to the one hundred thousand's place in standard, word, and expanded form
7. Locate ordered pairs on a coordinate grid
8. Compute two dimensional area and perimeter using mathematical formulas
9. Count money to make change up to a dollar
10. Classify polygons using angle measurement and side length
11. Identify intersecting and parallel lines and line segments
12. Analyze and solve two part word problems
13. Add and subtract fractions with like denominators using appropriate mathematical terms
14. Interpret probability and analyze chance
15. Measure with a ruler to a $\frac{1}{4}$ inch

CONTENT/SKILLS

1. Addition and subtraction facts (addends, sums, differences)
2. Over and under estimates
3. Analog clocks displaying minutes
4. Multiplication tables (factors and product)
5. Division facts (divisor, dividend, quotient)
6. Place value to hundred thousands
7. Coordinate grid
8. Area and perimeter
9. Currency
10. Classification of polygons up to 10-sided shapes
11. End point, line, line segment, ray
12. Two step word problems
13. Fractions with like denominator
14. Probability and predictions
15. Use of a ruler

Social Studies

Students at Most Sacred Heart School will:

1. Demonstrate knowledge of United States history, world history, and geography in order to understand values and ideas that guide us today
2. Recognize and identify continents, countries, and bodies of water in the physical and political world
3. Explain systems of government, law, and economics
4. Describe the responsibilities and rights of United States citizens and the necessity of laws and rules in order to be a productive member of local and global communities
5. Recognize and respect the diversity of peoples, places, and their practices in our world
6. Use reference tools such as maps, globes, atlases, graphs, and timelines competently

GOALS

Students in THIRD GRADE will:

1. Use maps and globes to show relationship of bodies of water, states, and countries
2. Compare and contrast neighborhoods and communities: rural, urban, suburban
3. Discuss and analyze historical people and events which helped to form our nation and culture
4. Create and recognize timelines as a means to organize historical and current events
5. Recognize and identify cultural differences in neighborhoods, communities, states, and countries
6. Compare and contrast the three branches of United States government
7. Distinguish between goods and services and workers and consumers

CONTENT/SKILLS

1. Longitude and latitude, intermediate directions (NE, NW, SE, SW)
2. Population density and physical landscapes of rural, urban, and suburban
3. Pioneers, immigrants, and United States leaders
4. Timelines
5. Cultural differences between countries
6. Responsibilities of the three branches of United States government
7. Goods and services, workers and consumers

Science

Students at Most Sacred Heart School will:

1. Show appreciation for the world as God's creation and how to be good stewards of it
2. Demonstrate curiosity about the history and nature of science and the world
3. Use questioning, observing, measuring, recording, and predicting skills
4. Collect a meaningful science vocabulary reflecting physical, life, earth and space sciences
5. Use the scientific method to solve problems using appropriate equipment safely
6. Collect, record, and interpret data using appropriate technology

GOALS

Students in THIRD GRADE will:

1. Investigate respiration process of plants and animals
2. Compare and contrast characteristics of rocks
3. Explore relationship of heat and pressure to the rock cycle
4. Compare and contrast slow changes (weathering and erosion) to fast changes (natural disasters) and their effect on earth's surface
5. Identify earth's landforms
6. Identify renewable and nonrenewable resources and the need for conservation
7. Identify characteristics of the inner and outer planets of our solar system and their relationship to the sun

CONTENT/SKILLS

1. Photosynthesis and respiration
2. Sedimentary, metamorphic, igneous rock characteristics
3. Rock cycle
4. Forms of slow changes (weathering and erosion), forms of fast changes (natural disasters)
5. Earth's landforms
6. Renewable and nonrenewable resources
7. Inner and outer planets

Physical Education

Students at Most Sacred Heart School will:

1. Demonstrate movement
2. Use motor skills
3. Show interest in physical and mental health
4. Exhibit an appreciation for physical fitness and recreation
5. Show interest in leadership, teamwork, and cooperation
6. Act in accordance with respect for self and others, and valuing differences

GOALS

Students in THIRD GRADE will:

1. Demonstrate skills in a variety of low organized games
2. Perform in team building and individual activities
3. Demonstrate knowledge of rules, safety procedures, and social etiquette for all activities

CONTENT/SKILLS

1. Manipulative skills: passing, throwing, catching, kicking, and dribbling (hand and foot)
2. Flexibility, strength, endurance
3. Rules, respect, sportsmanship for games and activities and others

Updated May 2016

Technology

Students at Most Sacred Heart School will:

1. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology
2. Use digital media and environments to communicate and work collaboratively
3. Apply digital tools to gather, evaluate, and use information across all subject areas
4. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources
5. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior
6. Demonstrate a sound understanding of technology concepts, systems, and operations

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GOALS

Students in THIRD GRADE will:

1. Use touch typing with fingers on home row keys
2. Use word processing features to edit, format, and rearrange text
3. Enter, save and interpret data within different programs
4. Communicate educational issues with teachers and peers via technology
5. Use proper key words in search engines
6. Use Google Drive for class projects

Music

Students at Most Sacred Heart School will:

1. Demonstrate the use of music to praise God
2. Participate in performance practices
3. Respond to grade level progression in basic musical elements
4. Show an appreciation for fundamentals of music theory
5. Develop and deepen skills of musicianship
6. Show an appreciation of historical and cultural musical contributions

GOALS

Students in THIRD GRADE will:

1. Prepare music for school masses
2. Develop proper singing posture while sitting: tall on edge of seat while holding book
3. Read music by following a vocal music score
4. Identify, read, perform, improvise, and compose using the melodic elements listed below
5. Identify, read, perform, improvise, and compose using the rhythmic elements listed below
6. Identify, read, perform, improvise, and compose using the expressive elements listed below
7. Identify, read, and perform the symbols listed below
8. Sing and analyze music that uses the musical forms listed below
9. Listen to and analyze music for the instrumentation elements listed below

CONTENT/SKILLS

1. Catholic music liturgy and music of the Church
2. Vocal music literature of various styles and cultures
3. Multi-media listening and visual examples of instrumental and vocal music performances: patriotic music
4. Melodic elements: Do, Steps/Leaps/Repeats
5. Rhythmic elements: whole note, whole rest, dotted half note, groups of beats in 2, 3, and 4
6. Expressive elements: pianissimo/fortissimo, adagio, moderato allegro
7. Symbols: barline, double barline, explain top number in key signature
8. Musical Forms: partner songs, counter-melodies, descants, ABA form
9. Instrumentation elements: string instruments (folk and orchestral)

Spanish

Students at Most Sacred Heart School will:

1. Communicate in languages other than English
2. Gain knowledge and understanding of other cultures
3. Connect with other disciplines and acquire information
4. Develop insight into the nature of language and culture
5. Participate in multilingual communities at home and around the world

GOALS

Students in THIRD GRADE will:

1. Describe events in the categories listed below
2. Count to 150
3. Speak in complete sentences
4. Recite the Pledge of Allegiance
5. Compare/contrast cultural customs of Christmas and birthdays

CONTENT/SKILLS

1. Birthdays, holidays
2. Numbers to 150
3. Sentence structure
4. Pledge of Allegiance

Art

Students at Most Sacred Heart School will:

1. Express creativity and communicate it through the proper use of various mediums, tools, and terminology
2. Discuss the creativity and beauty of their own work as well as the work of famous artists
3. Respond to their personal artwork and the artwork of others with an open mind and honest critiques
4. Demonstrate knowledge of art, artists, and art history

GOALS

Students in THIRD GRADE will:

1. Complete successful balanced two dimensional compositions using drawing materials, paint, and sculpture materials
2. Recognize emotional aspects of art work
3. Complete a successful sculpture project
4. Identify selected famous artists and their work
5. Care of materials, work space, and work of others

CONTENT/SKILLS

1. Drawing materials: pencil, marker, pastels, oil pastels
2. Painting materials: acrylic, watercolor, ink, paper, brushes, sponges, fabric, matte board, wood
3. Sculpture materials: paper Mache, clay, plaster craft, sculpt-a-mold or wood
4. Emotional qualities of line and shape in design and patterns
5. Primary and secondary colors, overlap forms in a spatial area, texture as an element of composition
6. Work of well known artists selected for study to complement and enhance third grade curriculum
7. Care of materials and work space appropriate for third grade level