

# Most Sacred Heart School

## Second Grade Curriculum

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### Religion

#### Students at Most Sacred Heart School will:

1. Show respect for all human life
2. Act in accordance with Catholic values through daily living and evangelization
3. Demonstrate a knowledge of the truths of the Catholic Church as taught through Holy Scriptures and Sacred Tradition
4. Show an appreciation for the value and necessity of daily prayer and participation in liturgies, paraliturgies, and prayer services
5. Perform service projects

### GOALS

#### Students in SECOND GRADE will:

1. Identify the Sacraments of Initiation
2. Act in accordance with the Ten Commandments
3. Participate in the Sacrament of Reconciliation with an appreciation of God's mercy
4. Distinguish main parts of the Mass
5. Analyze the meaning of the Eucharist
6. Participate in the Sacrament of Holy Communion with an appreciation for the Paschal Mystery
7. Define the different roles of the priest and deacon
8. Read Bible stories specifically related to the Sacraments of Reconciliation and First Communion
9. Participate in class designated service projects
10. Participate in class appropriate Safe Touch discussions

### CONTENT/SKILLS

1. Sacraments of Initiation
2. The Ten Commandments
3. Steps for a good confession
4. Responses during Mass
5. Bread and wine changed into the Body and Blood
6. Last Supper
7. Parts of Mass/different roles of Priests and Deacons
8. Bible stories: Zaccheaus, the Lost Sheep, Feeding the Multitudes, The Great Commandment, The Woman Who was Sorry, The Forgiving Father, The Vine and Branches, The Sower, The Washing of the Feet, The Last Supper, Pentecost
9. Donations to charitable causes/cards as annually specified by STUCO
10. Safe Touch

## Reading

### Students at Most Sacred Heart School will:

1. Use decoding skills
2. Read with fluency and independence
3. Read orally with expression
4. Apply comprehension skills
5. Summarize and paraphrase written text
6. Show an appreciation for the power of words to express ideas, inform, persuade, describe, and entertain
7. Recognize the differences among the various types of literature
8. Use information resources such as reference books, periodicals, newspapers, and graphic aids
9. Show an appreciation for our diverse society as it is expressed in contemporary and traditional literature

## GOALS

### Students in SECOND GRADE will:

1. Use phonetic and structural analysis strategies to decode new words
2. Use context clues to decode second grade level words
3. Define second grade level vocabulary words
4. Apply comprehension strategies to understand and summarize information
5. Read second grade level text orally with fluency and expression
6. Read and respond to multiple genres of literature
7. Identify components of a story: characters, setting, problem, and solution
8. Explore and practice various test taking strategies
9. Locate and use information from various reference materials
10. Write book reports of various genres detailing story elements

## CONTENT/SKILLS

1. Variant vowels, diphthongs, r-controlled vowels, sounds of soft c and soft g, Silent letters, rhyming words
2. Context clues
3. Glossary
4. Predictions, inferences and conclusions
5. Intonation in oral reading
6. Literature genres (plays, fiction, non-fiction, realistic fiction, fantasy, folktales, biography, autobiography)
7. Story elements—problem/solution, cause/effect
8. Test taking strategies
9. Reference materials—dictionaries, encyclopedias, internet, glossary
10. Book reports

## WRITING

CREATED MAY 2015

### Students at Most Sacred Heart School will:

1. Write argument texts to support claims using valid reasoning and relevant and sufficient evidence
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through effective selection, organization, and analysis of content
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured sequences
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
6. Use technology, including the internet, to produce and publish writing and to interact and collaborate with others
7. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences

*\*\*These standards correspond to the college and Career Readiness (CCR) anchor standards\*\**

## SECOND GRADE GOALS

### Students will:

1. Write expressively with thoughtful word choices and sentence fluency
2. Use the internet to do guided research in collaboration with others and publish writing
3. Write personal narratives, argumentative paragraphs, informative/explanatory reports, poetry, and book reports
4. Write weekly sentences
5. Write for purpose using provided prompts
6. Use title, topic sentence, concluding sentence and detail sentences in writing
7. Use sequence words to tell a story in order of events
8. Use graphic organizers to collect and organize thoughts and information
9. Begin to revise and edit their own writing; capital letter, end punctuation, subject/verb agreement, spelling
10. Apply editing tips

## CONTENT/SKILLS

1. Sentence fluency
2. Internet research
3. Personal narrative, argumentative and informative paragraphs, reports, poetry, book reports
4. Title, topic, and concluding sentences
5. Sequence words
6. Graphic organizers
7. Editing process

## English

### Students at Most Sacred Heart School will:

1. Recognize language as a way of communicating verbal, written, and visual expression
2. Demonstrate skills necessary to communicate thoughts effectively in written and verbal form
3. Recognize and correctly use parts of speech and the mechanics of the English language
4. Write complete and correct sentences, paragraphs, essays, reports, and short stories
5. Use reference tools competently

### GOALS

#### Students in SECOND GRADE will:

1. Identify pronouns and adverbs as parts of speech
2. Identify and use possessive nouns
3. Identify verbs in the future tense
4. Demonstrate understanding of grammatical rules listed below
5. Demonstrate understanding of usage rules
6. Identify subject and predicate as sentence parts
7. Apply subject-verb agreement in speech and writing

### CONTENT/SKILLS

1. Pronouns and adverbs
2. Possessive nouns
3. Future tense verbs
4. Word choice and sentence fluency
5. Grammatical rules—complete and incomplete sentences, conjunctions
6. Usage rules—prefixes, suffixes, contractions, inflected endings, compound words, homophones
7. Subject and predicate

## Spelling

### Students at Most Sacred Heart School will:

1. Show interest in the necessity of correct spelling in order to communicate effectively
2. Spell frequently used words correctly
3. Use phonetic skills as an aid to correct spelling
4. Collect and demonstrate word meaning, word building and dictionary skills
5. Apply spelling skills to daily work

### GOALS

#### Students in SECOND GRADE will:

1. Spell grade level words correctly
2. Use grade level spelling words correctly in sentences
3. Use phonetic skills as an aid to correct spelling
4. Demonstrate ability to alphabetize words to second letter
5. Apply spelling skills to correct one's daily work

### CONTENT/SKILLS

1. Weekly spelling tests
2. Independent sentences, dictation
3. Letters for sounds of consonants, blends, digraphs, diphthongs, vowels
4. Alphabetical order to the second letter
5. Spelling corrections of daily work

## Handwriting

### Students at Most Sacred Heart School will:

1. Form letters and numbers correctly and legibly
2. Use the writing instrument correctly
3. Apply handwriting skills to daily work

### GOALS

#### Students in SECOND GRADE will:

1. Form cursive letters and cursive numerals correctly
2. Write daily work in cursive and manuscript legibly

### CONTENT/SKILLS

1. Size, shape, spacing, slant, and smoothness in strokes for cursive
2. Joining cursive strokes

## Mathematics—updated May 2014

### Students at Most Sacred Heart School will:

1. Apply problem solving skills to everyday life
2. Perform accurate estimations and computations with all number sets
3. Perform essential skills of everyday life relating to math such as time, money, measurement, estimation, and probability
4. Use number sense, patterns, and number relationships
5. Read, design, and interpret tables, charts, and graphs
6. Solve word problems using algebraic and geometric concepts
7. Demonstrate use of technology to solve math problems

### GOALS

#### Students in SECOND GRADE will:

1. Construct and solve addition and subtraction number sentences up to 20 and complete fact families
2. Demonstrate ways to use coins to make a dollar
3. Apply mental math strategies for adding and subtracting with two digit numbers
4. Estimate and solve sums and differences of two and three digit numbers with regrouping
5. Add and subtract money amounts with proper decimal placement
6. Tell time to the quarter hour
7. Read and make line plots
8. Estimate, measure, and compare length, capacity, temperature, and weight of an object
9. Investigate probability using spinners and random selection
10. Identify and apply place –value concepts for numbers to 1,000
11. Solve multiplication and division using skip counting and arrays for 0, 1, 2, 5, 10 facts

### CONTENT/SKILLS

1. Addition and subtraction sentences and strategies up to 20
2. Place value to 100 and 1, 000
3. Money values as change
4. Mental math
5. Time
6. Line plots
7. Length, capacity, weight, and temperature in customary and metric units
8. Probability tools
9. Multiplication facts 0, 1, 2, 5, 10

## Social Studies

### Students at Most Sacred Heart School will:

1. Demonstrate knowledge of United States history, world history, and geography in order to understand values and ideas that guide us today
2. Recognize and identify continents, countries, and bodies of water in the physical and political world
3. Explain systems of government, law, and economics
4. Describe the responsibilities and rights of United States citizens and the necessity of laws and rules in order to be a productive member of local and global communities
5. Recognize and respect the diversity of peoples, places, and their practices in our world
6. Use reference tools such as maps, globes, atlases, graphs, and timelines competently

### GOALS

#### Students in SECOND GRADE will:

1. Read and interpret political and physical maps
2. Identify communities as places to live, work, and play
3. Describe the reasons for celebrating national and cultural holidays
4. Understand the concept of income and how it is earned , spent, and saved
5. Identify consumers and producers and how they depend on each other
6. Describe the characteristics of positive leadership and the importance of rules and laws
7. Explore community workers and community services as supported by taxes
8. Reflect upon communities of the past and discover how places change over time
9. Identify the three branches of government at the national level
10. Compare and contrast people of Spain and Japan to people of the United States

### CONTENT/SKILLS

1. Political and physical maps, map key, landforms
2. Groups and communities
3. American holidays, family celebrations, cultural holidays
4. Income and taxes, community employees
5. Producers and consumers
6. Leadership traits, rules, laws
7. Workers in a community
8. Communities of past and present
9. Branches of national government
10. World communities: Spain and Japan

## Science

### Students at Most Sacred Heart School will:

1. Show appreciation for the world as God's creation and how to be good stewards of it
2. Demonstrate curiosity about the history and nature of science and the world
3. Use questioning, observing, measuring, recording, and predicting skills
4. Collect a meaningful science vocabulary reflecting physical, life, earth and space sciences
5. Use the scientific method to solve problems using appropriate equipment safely
6. Collect, record, and interpret data using appropriate technology

### GOALS

#### Students in SECOND GRADE will:

1. Identify plants as living things, their parts and usage
2. Classify animals into six groups
3. Describe land and water habitats on which animals and plants live
4. Investigate the water cycle
5. Explain the relationship between fossils, extinction, and endangered plants and animals
6. Distinguish between the Earth's rotation and Earth's orbit
7. Investigate physical vs. chemical changes of matter
8. Explore forces, simple machines and magnets
9. Illustrate the phases of the moon

### CONTENT/SKILLS

1. Parts of a plant
2. Six classifications of animals
3. Land and water habitats
4. Water cycle
5. Fossils, endangered plants and animals
6. Seasons and days based on earth's orbit and rotation
7. Heat, light, and sound
8. Forces, simple machines, and magnets
9. Phases of the moon

## Physical Education

### Students at Most Sacred Heart School will:

1. Demonstrate movement
2. Use motor skills
3. Show interest in physical and mental health
4. Exhibit an appreciation for physical fitness and recreation
5. Show interest in leadership, teamwork, and cooperation
6. Act in accordance with respect for self and others, and valuing differences

### GOALS

#### Students in SECOND GRADE will:

1. Improve skills in a variety of games and activities
2. Improve physical fitness activities and exercise
3. Demonstrate knowledge of game rules and strategies while displaying sportsmanship

### CONTENT/SKILLS

1. Game activities: walk, hop, skip, gallop, leap, jump, run and roll
2. Game activities: push, pull, bend, stretch, dodge and balance
3. Manipulative skill: passing, throwing, catching, dribbling (hand and foot)
4. Flexibility, strength, endurance, warm-up
5. Strategic play
6. Listening skills, respect for others, rules and sportsmanship

**Updated May 2016**

## **Technology**

### **Students at Most Sacred Heart School will:**

1. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology
2. Use digital media and environments to communicate and work collaboratively
3. Apply digital tools to gather, evaluate, and use information across all subject areas
4. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources
5. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior
6. Demonstrate a sound understanding of technology concepts, systems, and operations

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## **GOALS**

### **Students in SECOND GRADE will:**

1. Identify home row keys
2. Demonstrate proper finger position and posture when using a keyboard
3. Construct appropriate written assignments using technology
4. Use graphics with appropriate software
5. Copy and paste, click and drag from one media source to another

## Music

### Students at Most Sacred Heart School will:

1. Demonstrate the use of music to praise God
2. Participate in performance practices
3. Respond to grade level progression in basic musical elements
4. Show an appreciation for fundamentals of music theory
5. Develop and deepen skills of musicianship
6. Show an appreciation of historical and cultural musical contributions

### GOALS

#### Students in SECOND GRADE will:

1. Read music using multiple verse/refrain format such as that in a hymnal
2. Develop proper seated posture: sitting tall on edge of seat while holding a music book
3. Identify and perform the difference between singing and speaking
4. Perform a rhythmic bordun pattern (I-V)
5. Identify, read, perform, improvise, and compose using the melodic elements listed below
6. Identify, read, perform, improvise, and compose using the rhythmic elements listed below
7. Identify, read, perform, improvise, and compose using the expressive elements listed below
8. Identify, read, and perform the symbols listed below
9. Identify pitched classroom percussion instruments by sight and sound
10. Sing in harmony using 2-part ostinati
11. Recognize the sound of major vs. minor keys
12. Recognize and react to timbre, tone color, and texture of instruments in a song
13. Perform music using the musical forms listed below

### CONTENT/SKILLS

1. Catholic music liturgy and music of the Church
2. Pitched and non-pitched rhythm instruments
3. Vocal music literature of various styles and cultures
4. Multi-media listening and visual examples of instrumental and vocal music performances: Folk Songs
5. Melodic elements: La, major/minor
6. Rhythmic elements: half note, half rest, 2/4 and 4/4 meter, groups of beats in 2 and 4
7. Expressive elements: piano/forte, crescendo/decrescendo
8. Symbols: fermata, D.C. al fine, accent, repeat sign, staccato, legato
9. Musical forms: verse/refrain, solo/chorus, rounds

## Spanish

### Students at Most Sacred Heart School will:

1. Communicate in languages other than English
2. Gain knowledge and understanding of other cultures
3. Connect with other disciplines and acquire information
4. Develop insight into the nature of language and culture
5. Participate in multilingual communities at home and around the world

### GOALS

#### Students in SECOND GRADE will:

1. Describe seasons and weather
2. Recognize present day and month
3. Identify nouns related to the categories listed below
4. Count to 100
5. Recite the Guardian Angel Prayer
6. Compare/contrast cultural differences of holidays

### CONTENT/SKILLS

1. Weather and seasons
2. Days of the week, months of the year
3. Sports, hobbies, meals
4. Numbers to 100
5. Guardian Angel
6. Mexican holiday: Cinco de Mayo

## Art

### Students at Most Sacred Heart School will:

1. Express creativity and communicate it through the proper use of various mediums, tools, and terminology
2. Discuss the creativity and beauty of their own work as well as the work of famous artists
3. Respond to their personal artwork and the artwork of others with an open mind and honest critiques
4. Demonstrate knowledge of art, artists, and art history

### GOALS

#### Students in SECOND GRADE will:

1. Use a variety of media to create successful two dimensional compositions with a center of interest
2. Recognize painting, drawing, and sculpture as major art forms
3. Sculpt a three dimensional work of art
4. Know proper care of art materials, art room, personal art work, and work of fellow students
5. Know about selected famous artists and their work

### CONTENT/SKILLS

1. Drawing materials: graphite pencil, colored pencil, marker, crayon
2. Painting materials: acrylic, watercolor, tempera, various kinds of paper, brushes, sponges, fabric, matte board
3. Sculpture materials: paper Mache, clay, and/or plaster craft
4. Color theory (complimentary colors)
5. Line (solid, broken, wavy, light, dark)
6. Work of well known artists selected for study to complement and enhance second grade curriculum
7. Care of materials and work space appropriate for second grade