

Most Sacred Heart School Kindergarten Curriculum

Religion

Students at Most Sacred Heart School will:

1. Show respect for all human life
2. Act in accordance with Catholic values through daily living and evangelization
3. Demonstrate a knowledge of the truths of the Catholic Church as taught through Holy Scriptures and Sacred Tradition
4. Show an appreciation for the value and necessity of daily prayer and participation in liturgies, paraliturgies, and prayer services
5. Perform service projects

GOALS

Students in KINDERGARTEN will:

1. Recite common Catholic prayers listed below in unison
2. Show respect for all of God's creation
3. Demonstrate proper church behavior
4. Identify liturgical seasons listed below
5. Participate in school Masses and religious gatherings
6. Participate in class and school designated service projects
7. Participate in class appropriate Safe Touch discussions

CONTENT/SKILLS

1. Sign of the Cross, Our Father, Hail Mary
2. Our name, our bodies, our world
3. Responses and behaviors at Mass (sit, stand, kneel)
4. Advent and Lent main points
5. Stations of the Cross, First Friday Benediction, parts of praying the Rosary
6. Donations to charitable causes/cards as annually specified by STUCO
7. Safe Touch

Reading

Students at Most Sacred Heart School will:

1. Use decoding skills
2. Read with fluency and independence
3. Read orally with expression
4. Apply comprehension skills
5. Summarize and paraphrase written text
6. Show an appreciation for the power of words to express ideas, inform, persuade, describe, and entertain
7. Recognize the differences among the various types of literature
8. Use information resources such as reference books, periodicals, newspapers, and graphic aids
9. Show an appreciation for our diverse society as it is expressed in contemporary and traditional literature

GOALS

Students in KINDERGARTEN will:

1. Recognize uppercase and lowercase letters
2. Identify and recall consonant sounds
3. Identify and recall short vowel sounds
4. Recognize, recall, and spell Kindergarten high frequency words (sight vocabulary)
5. Apply and blend letter sounds to read simple words and sentences
6. Recall details from stories read in class
7. Recognize different types of punctuation as used in text
8. Recite songs, poems, and chants
9. Develop oral vocabulary through participation in group discussions

CONTENT/SKILLS

1. Uppercase and lowercase letters
2. Consonant sounds
3. Short vowel sounds
4. High frequency words (sight vocabulary)
5. Word decoding
6. Story details
7. Simple sentences and punctuation
8. Seasonal poems, educational songs, chants
9. Group discussions

WRITING

CREATED MAY 2015

Students at Most Sacred Heart School will:

1. Write argument texts to support claims using valid reasoning and relevant and sufficient evidence
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through effective selection, organization, and analysis of content
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured sequences
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
6. Use technology, including the internet, to produce and publish writing and to interact and collaborate with others
7. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences

These standards correspond to the college and Career Readiness (CCR) anchor standards

KINDERGARTEN GOALS

Students will:

1. Print many upper and lowercase letters
2. Identify capitalization of first word in a sentence and the pronoun "I"
3. Write a letter for most consonant and short vowel sounds; use phonetic spelling
4. Recognize and name ending punctuation
5. Use a combination of drawing, dictating, and writing to express an opinion, share information, or tell a story
6. Add detail to strengthen writing

CONTENT/SKILLS

1. Modeled writing activities
2. Mentor texts
3. Dictation activities
4. Alphabet charts
5. Developmentally appropriate writing materials
6. Emerging speller strategies

Handwriting

Students at Most Sacred Heart School will:

1. Form letters and numbers correctly and legibly
2. Use the writing instrument correctly
3. Apply handwriting skills to daily work

GOALS

Students in KINDERGARTEN will:

1. Hold pencil correctly
2. Form letters and numerals correctly
3. Write first name and last name
4. Demonstrate directional skills—left to right, top to bottom

CONTENT/SKILLS

1. Writing materials—pencils, pens, markers, crayons, colored pencils
2. Shapes, letters, numerals, name, objects
3. First and last name
4. Handwriting paper and handwriting spacing
5. Simple words and high-frequency words
6. Simple sentence dictation

Mathematics—updated May 2014

Students at Most Sacred Heart School will:

1. Apply problem solving skills to everyday life
2. Perform accurate estimations and computations with all number sets
3. Perform essential skills of everyday life relating to math such as time, money, measurement, estimation, and probability
4. Use number sense, patterns, and number relationships
5. Read, design, and interpret tables, charts, and graphs
6. Solve word problems using algebraic and geometric concepts
7. Demonstrate use of technology to solve math problems

GOALS

Students in KINDERGARTEN will:

1. Recognize numbers (0-100)
2. Count to 100 by 1's, 5's, and 10's
3. Arrange numbers in order from 0-20
4. Identify a pattern; copy and extend a pattern
5. Identify a penny, nickel, dime, quarter, and its value
6. Name a plus and equals sign to describe joining situations
7. Name a minus and equal sign to describe take away situations
8. Recognize the passage of time
9. Identify geometric solids listed below

CONTENT/SKILLS

1. 100 chart
2. Number line
3. 100th day
4. Patterning
5. Coins
6. Counters and cubes
7. Addition sentences
8. Subtraction sentences
9. Classroom calendar—month, day, year
10. Analog and Digital clocks up to the hour
11. Cube, cylinder, sphere, cone
12. Two-dimensional shapes: circles, squares, rectangle, triangle, hexagon

Social Studies

Students at Most Sacred Heart School will:

1. Demonstrate knowledge of United States history, world history, and geography in order to understand values and ideas that guide us today
2. Recognize and identify continents, countries, and bodies of water in the physical and political world
3. Explain systems of government, law, and economics
4. Describe the responsibilities and rights of United States citizens and the necessity of laws and rules in order to be a productive member of local and global communities
5. Recognize and respect the diversity of peoples, places, and their practices in our world
6. Use reference tools such as maps, globes, atlases, graphs, and timelines competently

GOALS

Students in KINDERGARTEN will:

1. Identify/recognize the qualities of being a good citizen as part of a community
2. Identify symbols of the United States listed below
3. Recite the Pledge of Allegiance to the United States
4. Gain an understanding of the differences/similarities of maps and of globes
5. Discuss historical figures who played a role in America's growth listed below
6. Discuss holidays celebrated in the United States of America listed below

CONTENT/SKILLS

1. Rules/respect of other's feelings and property
2. Statue of Liberty, bald eagle, American flag
3. Pledge of Allegiance to the United States
4. Map of the United States/globe
5. Christopher Columbus, George Washington, Abraham Lincoln, Dr. Martin Luther King, Jr.
6. Halloween, Thanksgiving, Christmas, Easter, Groundhog's Day

Science

Students at Most Sacred Heart School will:

1. Show appreciation for the world as God's creation and how to be good stewards of it
2. Demonstrate curiosity about the history and nature of science and the world
3. Use questioning, observing, measuring, recording, and predicting skills
4. Collect a meaningful science vocabulary reflecting physical, life, earth and space sciences
5. Use the scientific method to solve problems using appropriate equipment safely
6. Collect, record, and interpret data using appropriate technology

GOALS

Students in KINDERGARTEN will:

1. Identify the seasons of the year and their characteristics
2. Observe and record daily weather as listed below
3. Show interest in science topics as listed below

CONTENT/SKILLS

1. The seasons (spring, summer, winter, fall)
2. Daily calendars with symbols (sunny, cloudy, rainy, windy, snow)
3. Plants, animals, care of earth

Physical Education

Students at Most Sacred Heart School will:

1. Demonstrate movement
2. Use motor skills
3. Show interest in physical and mental health
4. Exhibit an appreciation for physical fitness and recreation
5. Show interest in leadership, teamwork, and cooperation
6. Act in accordance with respect for self and others, and valuing differences

GOALS

Students in KINDERGARTEN will:

1. Perform skills in a variety of games and activities
2. Participate in physical fitness activities and exercises
3. Follow rules while developing socialization skills

CONTENT/SKILLS

1. Locomotor skills (introduce): walk, hop, skip, gallop, leap, jump, run, roll
2. Non-locomotor skills (introduce): push, pull, bend, stretch, turn, lift, swing, stop and balance
3. Passing, throwing, catching, striking, kicking, dribbling (hand and foot), and ball skills
4. PE rules and sportsmanship

Updated May 2016

Technology

Students at Most Sacred Heart School will:

1. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology
2. Use digital media and environments to communicate and work collaboratively
3. Apply digital tools to gather, evaluate, and use information across all subject areas
4. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources
5. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior
6. Demonstrate a sound understanding of technology concepts, systems, and operations

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GOALS

Students in KINDERGARTEN will:

1. Show respect for and follow the rules of technology devices
2. Identify the keyboard and the mouse functions
3. Use the letter keys
4. Open, navigate, and close a program with a mouse

Music

Students at Most Sacred Heart School will:

1. Demonstrate the use of music to praise God
2. Participate in performance practices
3. Respond to grade level progression in basic musical elements
4. Show an appreciation for fundamentals of music theory
5. Develop and deepen skills of musicianship
6. Show an appreciation of historical and cultural musical contributions

GOALS

Students in KINDERGARTEN will:

1. Sing refrains of music selected for school Masses by memory
2. Develop proper standing posture needed for performances
3. Recognize and demonstrate four voices: singing, talking, whispering, shouting
4. Demonstrate a sense of steady beat using movement and playing on classroom instruments
5. Identify and demonstrate the difference between march and lullaby verbally and using appropriate movement
6. Identify and demonstrate high vs. low pitches and upward vs. downward movement
7. Demonstrate unison singing
8. Demonstrate loud vs. soft
9. Identify men, women, and children's voices
10. Demonstrate echo singing and question/answer singing
11. Identify same/different sections of a song
12. Recognize classroom instrument by sound
13. Recognize connection to language arts: nursery rhymes and rhyming patterns

CONTENT/SKILLS

1. Catholic music liturgy and music of the Church
2. Singing, talking, whispering, shouting
3. Body movement, pitched and non-pitched rhythm instruments
4. Marches, lullabies, instrumental and sung
5. Multi-media listening and visual examples of instrumental and vocal music performances:
Nursery Rhymes
6. Vocal repetition
7. Traditional and non-traditional children's songs including nursery songs and other songs with rhyming patterns

Spanish

Students at Most Sacred Heart School will:

1. Communicate in languages other than English
2. Gain knowledge and understanding of other cultures
3. Connect with other disciplines and acquire information
4. Develop insight into the nature of language and culture
5. Participate in multilingual communities at home and around the world

GOALS

Students in KINDERGARTEN will:

1. Recognize and recite the salutations, emotions, and feeling listed below
2. Recognize words in the categories listed below
3. Participate in stories and songs related to the holidays listed below
4. Count to 15

CONTENT/SKILLS

1. Greetings, emotions, feelings (hello, I am happy)
2. Primary colors, classroom objects, pets, main parts of body
3. Spanish holidays: Christmas and Los Posada
4. Numbers to 15

Art

Students at Most Sacred Heart School will:

1. Express creativity and communicate it through the proper use of various mediums, tools, and terminology
2. Discuss the creativity and beauty of their own work as well as the work of famous artists
3. Respond to their personal artwork and the artwork of others with an open mind and honest critiques
4. Demonstrate knowledge of art, artists, and art history

GOALS

Students in KINDERGARTEN will:

1. Use scissors to cut straight lines
2. Use glue to attach pieces of paper for collages
3. Use paint brushes appropriately to create simple two dimensional paintings
4. Show appreciation and recognition of selected famous artists
5. Show respect for their artwork and the work of others
6. Demonstrate appropriate use of art room supplies

CONTENT/SKILLS

1. Scissor use
2. Glue and glue sticks
3. Drawing materials (pencil, paper, crayon, colored pencil)
4. Painting materials (watercolor, tempera, watercolor pencils, and /or acrylic paint)
5. Work of well known artists selected for study to complement and enhance kindergarten curriculum