

Most Sacred Heart School

First Grade Curriculum

Religion

Students at Most Sacred Heart School will:

1. Show respect for all human life
2. Act in accordance with Catholic values through daily living and evangelization
3. Demonstrate a knowledge of the truths of the Catholic Church as taught through Holy Scriptures and Sacred Tradition
4. Show an appreciation for the value and necessity of daily prayer and participation in liturgies, paraliturgies, and prayer services
5. Perform service projects

GOALS

Students in FIRST GRADE will:

1. Identify God as creator and as our good, loving, and Holy Father
2. Recognize the existence of sin and that Jesus is our Redeemer
3. Explain the Sacrament of Baptism
4. Participate in the traditions of Advent and Lent
5. Discuss the Pascal Mystery, Pentecost, and Mary as Mother of the Church
6. Listen to and read stories from the Bible and from the lives of saints
7. Interpret and memorize the common Catholic prayers listed below
8. Use hymnals during Mass for liturgical music
9. Participate in class and school designated service projects
10. Participate in class appropriate Safe Touch discussions

CONTENT/SKILLS

1. God as Creator and Father
2. The Creation story, original sin, and Baptism
3. Jesus as our friend, Savior, teacher, and Good Shepherd
4. Advent, Lent, Paschal Mystery, Pentecost, Mary
5. On-My-Own Reader Bibles; stories of St. Nicholas, St. Valentine, St. Patrick
6. Sign of the Cross, Morning Offering, Hail Mary, Our Father, Glory Be
7. Hymnals
8. Donations to charitable causes/cards as annually specified by STUCO
9. Safe Touch

Reading

Students at Most Sacred Heart School will:

1. Use decoding skills
2. Read with fluency and independence
3. Read orally with expression
4. Apply comprehension skills
5. Summarize and paraphrase written text
6. Show an appreciation for the power of words to express ideas, inform, persuade, describe, and entertain
7. Recognize the differences among the various types of literature
8. Use information resources such as reference books, periodicals, newspapers, and graphic aids
9. Show an appreciation for our diverse society as it is expressed in contemporary and traditional literature

GOALS

Students in FIRST GRADE will:

1. Acquire a basic first grade sight word vocabulary
2. Demonstrate phonological awareness of sounds in spoken language
3. Apply the phonetic sounds of consonants, blends, digraphs, and vowels to encode and decode words
4. Use analogy clues of word families and long vowel patterns to decode
5. Use word structure clues of base words, prefixes, suffixes, inflectional endings, possessives, contractions, and compound words to decode
6. Use context clues of meaning, word order, and pictures to crosscheck decoding
7. Analyze text for author's purpose, characters, setting, plot, main idea, and details
8. Use comprehension strategies to question, clarify, predict, and summarize text
9. Read first grade leveled text orally with fluency and expression
10. Listen and respond to culturally diverse literature from various genres
11. Select books from the classroom library for independent reading

CONTENT/SKILLS

1. Sight word vocabulary
2. Sounds of consonants and vowels in words
3. Encoded and decoded words
4. Word families and long vowel patterns
5. Word structure
6. Context clues
7. Guided reading (teacher led discussions)
8. Comprehension strategies
9. Leveled supplemental books
10. Culturally diverse read-aloud and grade level literature
11. Literacy workshops and classroom library

WRITING

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Students at Most Sacred Heart School will:

1. Write argument texts to support claims using valid reasoning and relevant and sufficient evidence
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through effective selection, organization, and analysis of content
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured sequences
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
6. Use technology, including the internet, to produce and publish writing and to interact and collaborate with others
7. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences

These standards correspond to the college and Career Readiness (CCR) anchor standards

FIRST GRADE GOALS

Students will:

1. Use capital letters to begin a sentence and use appropriate punctuation at the end of sentences
2. Describe the purpose and audience when writing
3. Write about their opinions and support what they think
4. Write about a real topic, include facts and consider craft of nonfiction writing
5. Create a story from their own experiences in an appropriate order using-first, next, last, and finally
6. Develop their writing by planning, revising, editing, and rewriting their written piece
7. Investigate and research a nonfiction topic they are interested in; write a story using facts
8. Journal using writing prompts daily
9. Examine different sources of text both digital and print to research their writing

CONTENT/SKILLS

1. Correct use of capital letters and ending marks
2. Stories, letters, and paragraphs using author's purpose chart and main idea/detail webs
3. Sequencing activities
4. Writing notebooks and journals
5. Introduction to editing skills
6. Digital and printed research

English

Students at Most Sacred Heart School will:

1. Recognize language as a way of communicating verbal, written, and visual expression
2. Demonstrate skills necessary to communicate thoughts effectively in written and verbal form
3. Recognize and correctly use parts of speech and the mechanics of the English language
4. Write complete and correct sentences, paragraphs, essays, reports, and short stories
5. Use reference tools competently

GOALS

Students in FIRST GRADE will:

1. Write in a personal daily journal to encode and decode own ideas using invented, transitional, and traditional spelling
2. Write journal ideas with focus and clarity, sequence and logic
3. Write dictated sentences using capitalization, punctuation, and space between words
4. Identify complete sentences in correct word order
5. Distinguish between and write statements, questions, and exclamations
6. Identify nouns and adjectives
7. Demonstrate a knowledge of noun and verb agreement
8. Apply noun and verb agreement in speech and writing
9. Identify matching synonyms and antonyms
10. Organize and write lists of words in alphabetical order
11. Locate words and meaning in a glossary and a dictionary

CONTENT/SKILLS

1. Daily journal/invented transitional and traditional spelling
2. 6 + 1 Trait Writing (ideas, organization, conventions)
3. Capitalization, punctuation, space between words
4. Sentence structure
5. Sentence types (statements, questions, exclamations)
6. Nouns (common, proper, singular, plural, regular, and irregular)/adjectives
7. Verbs (present and past) agreement with nouns
8. Noun and verb agreement
9. Synonyms and antonyms
10. Alphabetical order
11. Primary-level dictionary

Spelling

Students at Most Sacred Heart School will:

1. Show interest in the necessity of correct spelling in order to communicate effectively
2. Spell frequently used words correctly
3. Use phonetic skills as an aid to correct spelling
4. Collect and demonstrate word meaning, word building and dictionary skills
5. Apply spelling skills to daily work

GOALS

Students in FIRST GRADE will:

1. Correctly spell (encode) first grade phonetically based words
2. Correctly spell assigned first grade high frequency words
3. Locate spelling words on the word wall
4. Recognize and read the spelling words in first grade text
5. Correctly spell dictated sentences

CONTENT/SKILLS

1. Word families and long vowel patterns
2. High-frequency words
3. Word wall
4. First grade reading textbooks and classroom library
5. Dictated sentences

Handwriting

Students at Most Sacred Heart School will:

1. Form letters and numbers correctly and legibly
2. Use the writing instrument correctly
3. Apply handwriting skills to daily work

GOALS

Students in FIRST GRADE will:

1. Use the correct sitting posture, pencil grip, and paper position for writing
2. Use the basic handwriting strokes to form manuscript uppercase and lowercase letters, numerals, and punctuation marks correctly
3. Write legible letters and words with correct shape, size, spacing, and slant
4. Apply correct handwriting techniques in all written work

CONTENT/SKILLS

1. Correct posture, pencil grip, and paper position
2. Basic strokes of manuscript writing
3. Keys to legibility: shape, size, spacing, slant
4. Lower-case and upper-case letters, numerals and punctuation
5. Daily written work

Mathematics—updated May 2014

Students at Most Sacred Heart School will:

1. Apply problem solving skills to everyday life
2. Perform accurate estimations and computations with all number sets
3. Perform essential skills of everyday life relating to math such as time, money, measurement, estimation, and probability
4. Use number sense, patterns, and number relationships
5. Read, design, and interpret tables, charts, and graphs
6. Solve word problems using algebraic and geometric concepts
7. Demonstrate use of technology to solve math problems

GOALS

Students in FIRST GRADE will:

1. Read, write, order, and compare numbers to 120
2. Express numbers using tens and ones place value
3. Count by 2's, and 25's to 100
4. Identify ordinal positions to the 10th place
5. Use fact strategies to solve addition and subtraction problems up to 18 in horizontal and vertical format
6. Demonstrate individual progress in memorization of addition and subtraction facts
7. Add and subtract 2 digit numbers without regrouping
8. Create and read picture graphs, bar graphs, and tables to solve problems
9. Name attributes of geometric solids and create symmetrical shapes
10. Express the fractions of a whole and set with $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$
11. Count money to a dollar with coins listed below
12. Create and read calendars
13. Read, write, and create analog and digital clocks to the hour and half-hour
14. Estimate, measure, and compare lengths, capacity, temperature and weight of an object

CONTENT/SKILLS

1. Number lines, charts, and patterns to 120
2. Tens and ones place value
3. Ordinal position
4. Addition (joining) and subtraction (separating) concepts, facts, and strategies
5. Individual timed fact testing
6. Picture and bar graph tables
7. Symmetry, vertices, and faces of geometric solids
8. Fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
9. Penny, nickel, dime, quarter
10. Calendar templates
11. Analog and digital clocks templates
12. Length, weight, temperature and capacity with non standard measurement tools

Social Studies

Students at Most Sacred Heart School will:

1. Demonstrate knowledge of United States history, world history, and geography in order to understand values and ideas that guide us today
2. Recognize and identify continents, countries, and bodies of water in the physical and political world
3. Explain systems of government, law, and economics
4. Describe the responsibilities and rights of United States citizens and the necessity of laws and rules in order to be a productive member of local and global communities
5. Recognize and respect the diversity of peoples, places, and their practices in our world
6. Use reference tools such as maps, globes, atlases, graphs, and timelines competently

GOALS

Students in FIRST GRADE will:

1. Recognize that rules, laws, and rights guide people to live safely and fairly
2. Recognize that people live in many locations, and their location affects the way they live
3. Use cardinal directions to find locations on maps and globes
4. Experience stories and activities from the lives of the early Americans, both Native Americans and European settlers
5. Experience activities and listen to folklore from a variety of cultures around the world
6. Recognize that people exchange goods and services in a market and make choices about how to spend money

CONTENT/SKILLS

1. Rules, laws, rights of community living
2. Basic needs in varying locations
3. Locations on maps, globes, using cardinal directions (North, South, East, West)
4. Native American and colonial American life and celebrations
5. Cultures, folklore, and customs of the world
6. Market economy, goods and services, money

Science

Students at Most Sacred Heart School will:

1. Show appreciation for the world as God's creation and how to be good stewards of it
2. Demonstrate curiosity about the history and nature of science and the world
3. Use questioning, observing, measuring, recording, and predicting skills
4. Collect a meaningful science vocabulary reflecting physical, life, earth and space sciences
5. Use the scientific method to solve problems using appropriate equipment safely
6. Collect, record, and interpret data using appropriate technology

GOALS

Students in FIRST GRADE will:

1. Use the scientific inquiry method
2. Compare and contrast living and nonliving things
3. Observe, handle, and care for plants and the class pet
4. Describe the sky, weather, and space
5. Explore earth's resources and name ways to conserve them
6. Observe, describe, and measure matter
7. Explore movement, magnets, and sound

CONTENT/SKILLS

1. Inquiry method, skills, safety and tools
2. Living vs. nonliving things
3. Needs of plants and animals
4. Sky, weather, and space
5. Rocks, soil, water, air, and pollution
6. Properties of matter
7. Force and motion
8. Magnets and sound

Physical Education

Students at Most Sacred Heart School will:

1. Demonstrate movement
2. Use motor skills
3. Show interest in physical and mental health
4. Exhibit an appreciation for physical fitness and recreation
5. Show interest in leadership, teamwork, and cooperation
6. Act in accordance with respect for self and others, and valuing differences

GOALS

Students in FIRST GRADE will:

1. Demonstrate skills in a variety of games and activities
2. Perform physical fitness activities and exercises
3. Demonstrate knowledge of PE rules while developing socialization skills

CONTENT/SKILLS

1. Locomotor skills: walk, hop, skip, gallop, leap, jump, run, roll
2. Non-locomotor skills: push, pull, bend, stretch, and balance
3. Manipulative skills: passing, throwing, catching, striking, kicking, dribbling (hand and foot)
4. Flexibility, strength, endurance, warm-up
5. Listening skills, respect for others, rules and sportsmanship

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Technology

Students at Most Sacred Heart School will:

1. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology
2. Use digital media and environments to communicate and work collaboratively
3. Apply digital tools to gather, evaluate, and use information across all subject areas
4. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources
5. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior
6. Demonstrate a sound understanding of technology concepts, systems, and operations

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GOALS

Students in FIRST GRADE will:

1. Use input and output devices to successfully operate technology
2. Use a variety of media and technology resources for directed and independent learning activities
3. Work cooperatively and collaboratively with peers and teachers when using technology in the classroom
4. Locate letter keys, numbers, space bar, and return
5. Demonstrate the ability to login/logoff technology using a user name and password.

Music

Students at Most Sacred Heart School will:

1. Demonstrate the use of music to praise God
2. Participate in performance practices
3. Respond to grade level progression in basic musical elements
4. Show an appreciation for fundamentals of music theory
5. Develop and deepen skills of musicianship
6. Show an appreciation of historical and cultural musical contributions

GOALS

Students in FIRST GRADE will:

1. Begin to navigate a hymnal using hymn numbers
2. Develop proper seated singing posture needed for classroom rehearsals
3. Perform a spoken ostinato with a given melody with rhythmic accuracy
4. Play a simple bordum (I-V) with the steady beat on pitched rhythm instruments
5. Identify and perform high/middle/low pitches using voice and instruments
6. Recognize movement of notes on the musical staff: line/space, high/low
7. Sing the major scale using solfege syllables
8. Identify, read, perform, improvise, and compose using the rhythmic elements listed below
9. Identify, read, perform, improvise, and compose using the melodic elements listed below
10. Recognize strong vs. weak beats using movement and body percussion
11. Identify tempo as the speed of the music's beat
12. Recognize and identify non-pitched classroom percussion instruments by sight and sound
13. Recognize the contour of melody (melodic direction, up/down)
14. Evaluate the use of instrumental timbre used to represent characters in a song
15. Sing and analyze music that used the musical forms listed below
16. Identify big instruments as sounding low and small instruments as sounding high
17. Identify the introduction to a piece of music

CONTENT/SKILLS

1. Catholic music liturgy and music of the Church
2. Pitched and non-pitched rhythm instruments
3. Vocal music literature of various styles and cultures
4. Multi-media listening and visual examples of instrumental and vocal music performances: singing games
5. Melodic elements: Sol-Mi
6. Rhythmic elements: quarter note, eighth note pair, quarter rest
7. Tempo
8. Melodic contour
9. Musical forms: call/response, cumulative, AB form

Spanish

Students at Most Sacred Heart School will:

1. Communicate in languages other than English
2. Gain knowledge and understanding of other cultures
3. Connect with other disciplines and acquire information
4. Develop insight into the nature of language and culture
5. Participate in multilingual communities at home and around the world

GOALS

Students in FIRST GRADE will:

1. Interact by answering/asking questions and using salutations
2. Identify and speak words in the categories listed below
3. Distinguish relationship names
4. Count to 20
5. Express a preference for likes/dislikes
6. Respond to commands
7. Speak/sing songs
8. Recite the Our Father

CONTENT/SKILLS

1. Forms and vocabulary for salutations, greetings, questions, and commands
2. Secondary colors, farm/wild animals, fruits, parts of the body, clothes
3. Nuclear family members vocabulary
4. Numbers to 20
5. Our Father
6. Authentic Spanish songs related to Christmas

Art

Students at Most Sacred Heart School will:

1. Express creativity and communicate it through the proper use of various mediums, tools, and terminology
2. Discuss the creativity and beauty of their own work as well as the work of famous artists
3. Respond to their personal artwork and the artwork of others with an open mind and honest critiques
4. Demonstrate knowledge of art, artists, and art history

GOALS

Students in FIRST GRADE will:

1. Complete simple two dimensional compositions using a variety of media
2. Know and recognize paintings, drawings, sculptures as art forms
3. Construct a simple three dimensional art object
4. Show appreciation for work of selected famous artists
5. Participate in care of art materials, art room, personal artwork and work of fellow classmates

CONTENT/SKILLS

1. Drawing materials: pencil, chalk, marker, crayon
2. Color (primary colors, warm and cool colors)
3. Shape, line, texture
4. Painting materials: watercolor, acrylic, and/or tempera paint, brushes, sponges, fabric
5. Sculpture materials: clay
6. Work of well known artists selected for study to complement and enhance first grade curriculum
7. Care of materials and work space appropriate for first grade students